

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



CICE COURSE OUTLINE

COURSE TITLE: Makeup Artistry II

CODE NO. : EST200
MODIFIED CODE: EST0200

SEMESTER: Winter

PROGRAM: Esthetician

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DATE: Jan/2016 **PREVIOUS OUTLINE DATED:** 2015

APPROVED: "Angelique Lemay" Jan/2016

DEAN

DATE

TOTAL CREDITS: 4

PREREQUISITE(S): EST161

HOURS/WEEK: 4

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I. COURSE DESCRIPTION:

Make-Up Artistry II (EST0200)

This course builds on the knowledge and skills acquired in Makeup Artistry I (EST0161). CICE students, with assistance from a Learning Specialist, will be instructed and acquire a fundamental skill level relative to corrective techniques for eyes, lips, face shapes and particular facial features. Emphasis will continue with practical instruction with the professional makeup procedure for special occasion makeup for all ages and for evening and bridal applications. The CICE student will be involved in the application of semi-permanent false eyelashes and eyelash perming treatments. New practical instruction will include airbrush makeup application and equipment.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the CICE student, with assistance from a learning specialist, will demonstrate a basic skill level in the following:

1. Perform a pin-up makeup application, for any occasion and for all ages.
Potential Elements of the Performance:
 - Complete an in depth client consultation to determine lifestyle, personal preferences, contraindications and client needs in order to provide a makeup application suitable for the client.
 - Recognize the characteristics of a mature skin and apply corrective techniques to enhance a client's features.
 - Promote the features and benefits of ingredients and makeup products
 - Maintain a sanitized workstation and dispose of all single use items
 - Sanitize and disinfect makeup supplies and products as required by Algoma Public Health.
 - Maintain and store all makeup supplies and products as required by Algoma Public Health.
 - Recommend makeup products and supplies for homecare and maintenance.
 - Follow the Professional Makeup Procedure step by step to ensure a professional look.
 - Complete a "mature makeup" portfolio

2. Perform a bridal makeup application.
Potential Elements of the Performance:
 - Complete and in depth client consultation to determine lifestyle, personal preferences, contraindications and client needs in order to provide a makeup application suitable for the client.
 - Maintain a sanitized workstation and dispose of all single use items.
 - Demonstrate knowledge of the 5 classic bridal looks.
 - Discuss important elements of a bridal makeup.
 - Discuss the importance of lighting and photography and their effects on makeup.

- Apply corrective techniques for optimal results.
 - Use and maintain all makeup supplies and equipment as required by Algoma Public Health.
 - Sanitize and disinfect all supplies as required by Algoma Public Health.
 - Apply the Professional Makeup Procedure.
 - Complete a “bridal makeup” portfolio.
3. Demonstrate an airbrush makeup application.
Potential Elements of the Performance:
- Apply airbrush “complexion” techniques – foundation, concealing, contouring and highlighting
 - Demonstrate the appropriate and safe use of the airbrush compressor and gun.
 - Maintain and store makeup products and supplies as required by the Algoma Public Health
4. Apply semi- permanent eyelashes.
Potential Elements of the Performance:
- Follow the correct set up procedures and maintain a sanitized workstation.
 - Apply safe and proper techniques when applying lashes
 - Differentiate between band, individual and semi -permanent eyelashes
 - Sanitize and disinfect all workstations, and supplies as required by Algoma Public Health
 - Store and maintain all products and equipment as required by Algoma Public Health.
 - Complete a set of each type of eyelash application
 - Educate client on post care to ensure an optimal end result and lasting effects
5. Demonstrate, in the role of assistant, an eyelash perming treatment.
Potential Elements of the Performance:
- Apply proper set up procedures and maintain a sanitized workstation.
 - Use of safe and proper techniques when providing this treatment.
 - Knowledge of contraindications prior to applying the treatment.
 - Educate client on post care to ensure an optimal end result and lasting effects.
 - Sanitize, and disinfect all equipment and supplies as required by Algoma Public Health.
 - Store and maintain all products and equipment as required by Algoma Public Health.
6. In an assistant role, take part in a professional eyelash and eyebrow tinting treatment.
Potential Elements of the Performance:
- Prepare client and workstation for service

- Prepare tinting solution
- Shape eyebrows
- Apply solution to eyelashes and eyebrows safely and effectively
- Knowledge of benefits and contraindications to treatment.

7. Demonstrate the professional image and conduct necessary to be successful in the esthetic industry.

Potential Elements of the Performance:

- Adhere to the Ethics associated with the Esthetic profession.
- Demonstrate punctual and regular attendance for all classes.
- Comply with the Policies and Procedures established by the Esthetician's Diploma regarding dress code, physical appearance
- Adhere to policies outlined in the Student Code of Conduct regarding behaviour
- Demonstrate accountability for your own academic and professional growth
- Demonstrate proper sanitation, disinfection and sterilization methods of all products, equipment and workstations to ensure the health and safety of others.
- Demonstrate effective interpersonal, verbal and non verbal communication skills with faculty, peers and clients.
- Determine current trends in the Esthetic industry.

8. Take on an assistive role in an eyebrow shaping service.

Potential elements of the Performance:

- Set up workstation for an eyebrow shaping service
- Prepare client.
- Measure, with accuracy, the beginning, the arch and the tail of the eyebrow.
- Consult with a client to determine the optimal shape based on a client's features, desires and any limitations which may be present.
- Wax the eyebrows, with proficiency, according to the measurements taken using soft and hard waxes.
- Suggest makeup products used to enhance brow shape and to maintain the eyebrow shape post service.

III. TOPICS:

1. Band and Individual False Eyelashes
2. Semi Permanent False Eyelashes

3. Eyelash Perming
4. Mature Makeup Application
5. Bridal Makeup
6. Airbrush Makeup Techniques and Equipment
Advanced Evening Applications, Glamour, Smokey
Eyebrow Shaping Techniques
7. Eyelash and Eyebrow Tinting

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Makeup Kit and Supplies

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in post-secondary courses:

Pin Up Portfolio	30 marks
Aladdin Participation	30 marks
Final Exam Practical Bridal Application	40 marks

In order to successfully complete Makeup Artistry II a student must have attended 80% of all classes. Failure to comply will result in an F grade overall regardless of marks achieved throughout the semester.

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Addendum:

Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.

CICE Modifications:**Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

B. Tests will be written in CICE office with assistance from a Learning Specialist.***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

C. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

D. Evaluation:

Is reflective of modified learning outcomes.